

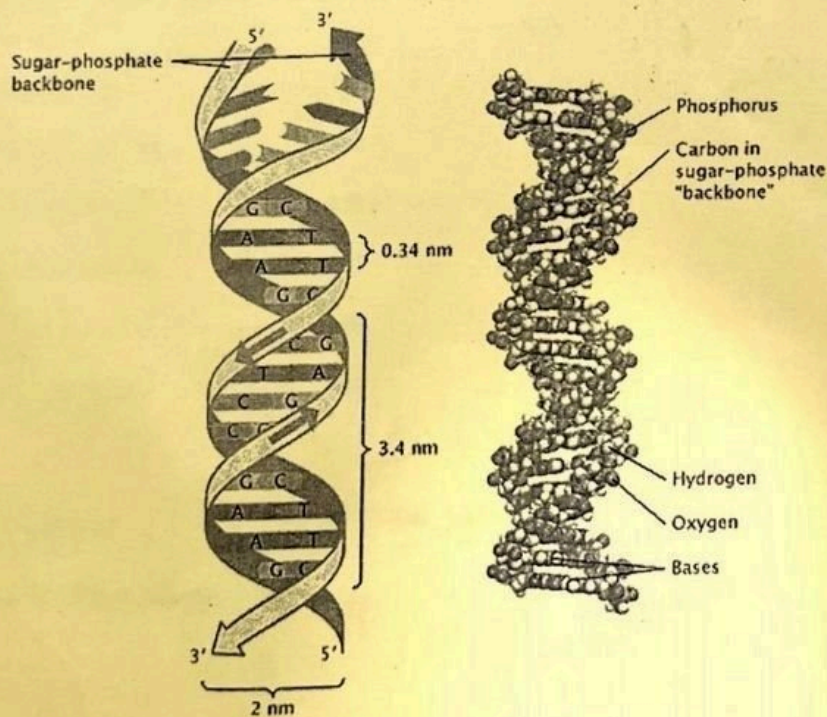


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AL/9/S/ADCH/34.

Department of Examinations - Sri Lanka
G.C.E. (A/L) Examination - 2021 (2022)

09 - Biology

Marking Scheme



This has been prepared for the use of marking examiners. Changes would be made according to the views presented at the Chief/Assistant Examiners' meeting.

Amendments to be included.

G.C.E. (A/L) Examination - 2021 (2022)**09 - Biology****Distribution of Marks**

- Paper I - 1 x 50 = 50

Paper II**Part A - Structured Essay (Answer all four questions)**

Question No. 01 - 100

Question No. 02 - 100

Question No. 03 - 100

Question No. 04 - 100

$$100 \times 4 = 400$$

Part B - Essay (Answer four questions only)

Question No. 05 - 150

Question No. 06 - 150

Question No. 07 - 150

Question No. 08 - 150

Question No. 09 - 150

Question No. 10 - 150

$$150 \times 4 = 600$$

Total Marks = 400 + 600 = 1000

Paper II Final Marks = 100

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
இலங்கைப் பரீட்சைத் திணைக்களம்

අ.සො.ස. (උ.පෙළ) විභාගය / க.பொ.த. (உயர் தர)ப் பரீட்சை - 2021 (2022)

විෂය අංකය
பாட இலக்கம்

09

විෂය
பாடம்

Biology

ලබනු දීමේ පටිපාටිය / புள்ளி வழங்கும் திட்டம்

I පත්‍රය / பத்திரம் I

ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.
01.	5	11.	5	21.	1	31.	1	41.	1/5
02.	2	12.	2	22.	5	32.	2	42.	3
03.	2/5	13.	5	23.	5	33.	3	43.	3
04.	4	14.	5	24.	1	34.	3	44.	2
05.	3	15.	5	25.	3	35.	1	45.	5
06.	3	16.	1	26.	4	36.	5	46.	4
07.	4	17.	3	27.	4	37.	2	47.	4
08.	1	18.	3	28.	4	38.	1	48.	2 (S/E) 5 (T)
09.	5	19.	4	29.	3	39.	1	49.	1
10.	2	20.	4	30.	4	40.	2	50.	4

❖ විශේෂ උපදෙස් / விசேட அறிவுறுத்தல் :

එක් පිළිතුරකට / ஒரு சரியான விடைக்கு ලබනු 01 மதிப்பு / புள்ளி வீதம்

මුළු ලබනු / மொத்தப் புள்ளிகள் 1 × 50 = 50

Part A**Structured Essay**

Answer all questions on this paper itself
(Each question carries 100 Marks)

1. (A) (i) About how many years ago did life originate on earth?
(about) 3.5 billion/ (about) 3.5×10^9 ~~and~~ 3.8×10^9 (3.5 - 3.8 $\times 10^9$) (1 pt)

(ii) Metabolism, growth and development are some characteristics of organisms. What is meant by each of them?

- (a) Metabolism : Sum of all chemical activities / catabolic and anabolic reactions / taking place in an organism / *body*
- (b) Growth : Irreversible increase in dry mass / weight (of an organism)
- (c) Development : Irreversible changes that occur during the life span (of an organism) (3 pts)

(iii) (a) State the three main methods by which food production can be sustainably maintained.

- Production of high yielding varieties (of plants and animals)
- Production of disease resistant varieties (of plants and animals)
- Improving the postharvest technologies/ methods

(3 pts)

(b) What mainly contributes for overuse of natural resources of earth?

Increase of (growth rate of) human population

(1 pt)

(iv) In which geological con, did the concentration of oxygen in earth's atmosphere start to increase?

Archaean

(1 pt)

(v) Name the eras in which each of the following took place.

- (a) Colonization of land by plants : Paleozoic
- (b) Dominance of gymnosperms : Mesozoic
- (c) Appearance of first seed plants : Paleozoic

(3 pts)

(B) (i) What is known as classification of organisms?

Arrangement of organisms into groups based on common characteristics

(1 pt)

(ii) What are the important criteria used in modern systematics?

- Sequence of bases in important genes
- Sequences of bases in mitochondrial DNA
- Sequences bases in chloroplast DNA
- Sequences of bases of RNA of ribosomes/ ribosomal RNA / r-RNA
- Sequences of amino acids in common proteins
- Molecular structure of cellular components

(6 pts)

(iii) State four structural features that can be seen only in arthropods.

- Chitinous exoskeleton/ External skeleton
- Jointed legs
- Malpighian tubules
- Book lungs/ tracheal system (of chitinous tubules)

(4 pts)

(iv) State three structural features unique to class Mammalia.

- Differentiated teeth
- Hair
- (Muscular) diaphragm
- Mammary glands

(any three)

(3 pts)

(v) What is the main physiological feature common to birds and mammals?

Endothermy

(1 pt)

(C) (i) State the phylum of seedless plants that has a more recent common ancestor with seed plants and name a genus that belongs to this phylum.

- (a) Phylum : Pterophyta (can be written Sinhala) (1 pt)
- (b) Genus : *Nephrolepis* (1 pt)

(ii) State two features of microphylls that can be used to distinguish them from megaphylls.

- Single veined
- Smaller in size

(2 pts)

(iii) State a structure common to sporophytes of bryophytes and angiosperms other than sub cellular components, cells, stems and leaves.

Stomata

(1 pt)

(iv) What is the structural feature used to divide plants into two major groups? (1 pt)
 (Extensive system of) vascular tissue / *vascular system*

(v) State the cell wall composition of organisms belonging to each of the following domains. (1 pt)

(a)	Bacteria	:	Peptidoglycan	(1 pt)
(b)	Archaea	:	Proteins, Polysaccharides	(2 pts)
(c)	Eukarya	:	Cellulose, hemicellulose, pectin, chitin	(4 pts)

40 pts × 2 ½ marks = 100 marks

2. (A)(i) (a) What is the property of water that helps in transporting dissolved minerals through vascular tissues in plants? (1 pt)
 Cohesive behaviour/ attraction of water molecules due to hydrogen bonds

(b) Name a protein that has a defensive role in man. (1 pt)
 Immunoglobulin

(c) Name the monomer of a polysaccharide, which is a component of the fungal cell wall. (1 pt)
 Glucosamine / *(Acetyl) glucose amin*

(ii) State an event that occurs in mitosis and meiosis II, but does not occur in meiosis I of the eukaryotic cell cycle. (1 pt)
 Separation of chromatids

(iii) (a) State where CO₂ is first fixed in C4 plants. (1 pt)
 Mesophyll (cells)

(b) Give two reasons for PEP carboxylase in C4 pathway of photosynthesis being more efficient than RuBP carboxylase enzyme in C3 pathway. (2 pts)

- It reacts with HCO₃⁻ rather than with CO₂ / it has higher affinity to HCO₃⁻ than to CO₂.
- It has no affinity for oxygen (O₂) / No photorespiration occurs.

(iv) (a) What is known as secondary growth in plants? (2 pts)
Increase in the diameter of stems and roots due to the new cells produced by lateral meristem/ vascular cambium and cork cambium

(b) State two factors that are responsible for opening of stomata other than light. (2 pts)

- Internal clock in guard cells
- Decrease in CO₂ concentration in substomatal cavity

- (c) What is the special feature of soil in which *Nepenthes* is grown?
 Poor in/ low content of Nitrogen and minerals (1 pt)
- (v) (a) What happens to the triploid nucleus formed after double fertilization in angiosperms?
Develops into endosperm (that stores food) 1 pt
- (b) State the specific location of statoliths in plants.
 Within specialized/ certain cells in root caps 1 pt
- (B) (i) (a) State the protein-carbohydrate complex found in the matrix of cartilage tissue and name the type of cells that secretes it.
 Protein-carbohydrate complex : Chondroitin sulfate
 Type of cells : Chondrocytes 2 pts
- (b) State a major function of cartilage tissue other than providing support.
 Providing flexibility 1 pt
- (ii) What is known as each of the following?
- (a) Protein sparing : Not using protein to get energy when there is adequate carbohydrate in the diet 1 pt
- (b) Non-essential fatty acids : Fatty acids that are synthesized within the body 1 pt
- (c) Balanced diet : ^(All essential Nutrition) Diet containing all essential nutrients (required for health) in appropriate proportions 1 pt
- (iii) Name two nonessential amino acids.
 • Alanine
 • Cysteine 2 pts
- (iv) What is the normal value of each of the following in a healthy adult person?
- (a) Blood pH : 7.4 1 pt
- (b) Life span of erythrocytes : 120 days 1 pt
- (c) Blood pressure at rest : 120/80 mm Hg 1 pt
- (v) What is known by each of the following?
- (a) Cardiac cycle : Sequence of events that occurs in a (complete) heartbeat 1 pt
- (b) Hypertension : Sustained elevated blood pressure above normal limits 1 pt
- (C) (i) (a) What is known as anatomical dead space?
 • Volume of air in conducting tubes/ Trachea, bronchi and bronchioles 1 pt
 • which will not contribute to gas exchange (in alveoli/ lungs) 1 pt

(b) What is the volume of the anatomical dead space of a normal healthy adult person?

150 mL / 1.5 dL / 150 cm³ / 150 mL / 150 dL

1 pt

(ii) State how the coordination through nervous system is faster when compared with coordination through the endocrine system.

- Nervous system uses electrical signals (which travel fast) through (interconnected) neurons while endocrine system uses hormones which are transported through blood (which takes a longer time)

0/2 pts

(iii) (a) Name the three major functional areas of the cerebral cortex of man.

Sensory areas

Association areas

Motor areas

3 pts

(b) State two differences between sympathetic and parasympathetic division of the autonomic nervous system.

Sympathetic division

- Nerves exit only from the spinal cord/ as spinal nerves
- Prepare body for exciting / stress / Energy generating situation / Flight or fight
- (Main) neurotransmitter is norepinephrine/ noradrenaline

Parasympathetic Division

Nerves exit from brain and spinal cord / as cranial and spinal nerves (Promote) calming/ return to self/return to normal condition
Neurotransmitter is acetylcholine

(both sides should be correct)

any two

2 pt

(iv) Name the disease that causes severe mental deterioration characterized by confusion and memory loss in man.

Alzheimer's disease

1 pt

(v) (a) State an advantage of binocular vision.

Three-dimensional vision / judging speed / judging depth / judging distance (of an incoming object)

1 pt

(b) What is the function of the Eustachian tube?

Maintenance of air pressure on both sides of the tympanic membrane at the atmospheric level/ at the same level

1 pt

40 pts × 2 ½ marks = 100 marks

3. (A) (i) Name a phylum that contains animals with hydrostatic skeleton.

Annelida/ Nematoda

Cnidaria - OK - ~~Nematodes~~

1 pt

(ii) (a) State one function of each of the following in the human skull

Fontanelles: Allows compression of skull at birth/ facilitates parturition

1 pt

Sutures: No marks

(b) Which human vertebrae contain a foramen in each transverse process?

Cervical vertebrae

1 pt

(c) Give two examples for hinge joints found in the human lower limb.

- Knee joint
- Ankle joint
- joints between phalanges (of toes) (any two)

2 pts

(III) Name a group of animals which possesses salt glands for excretion.

Marine birds/ marine reptiles

1 pt

(iv) (a) Name two substances that are secreted by the distal convoluted tubule of human nephron.

- H^+ / hydrogen ions
- K^+ / potassium ions

2 pts

(b) State the two sites of action of ADH in the human kidney.

- Distal convoluted tubule
- Collecting duct

2 pts

(v) State the roles of helper T cells in immunity.

- (Provide signals to) activate cytotoxic T cells (to kill infected cells)
- (Provide signals to) activate B lymphocytes/ B cells (to produce antibodies)

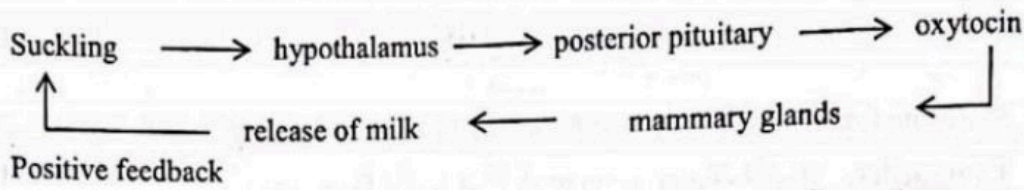
2 pts

(B) (i) What is the reason for developing Type I diabetes in man?

Destruction / attacking of β cells in pancreas by (cytotoxic) T cells

1 pt

(ii) Construct a flow chart to show the feedback mechanism related to the action of oxytocin on mammary glands of humans.



Correct sequence 1 pt
Positive feedback 1pt

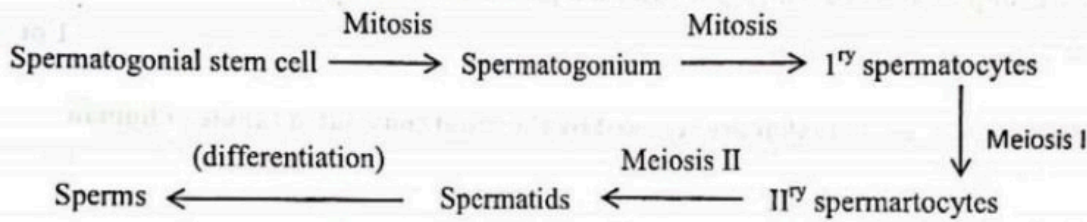
(iii) State two advantages of asexual reproduction seen among invertebrates.

- Only one parent is needed
- Allows rapid multiplication of individuals
- No time/ energy needed to find a mate for reproduction
- Genetically identical offspring are produced
- Offspring genetically identical to the parent is produced

(any two)

2 pts

(iv) (a) Write in correct sequence, the entire process of production of sperm in man starting from spermatogonial stem cells.



for cells ; 1 pt

(All cells should be written)

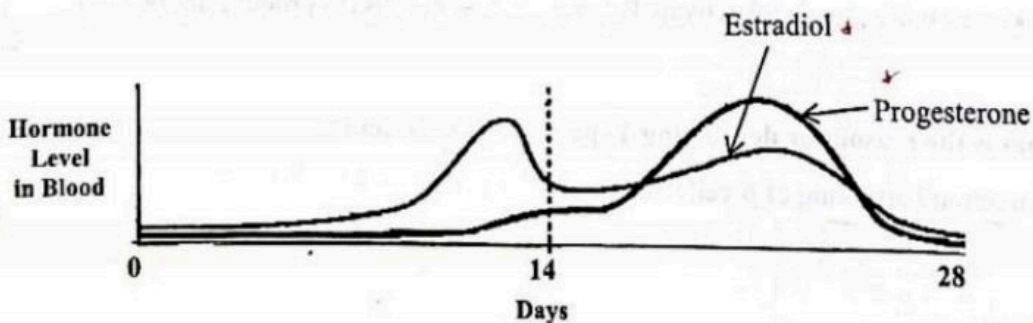
for what happens in each step ; 1 pt

(All what happens should be written)

(b) From which portion of the blastocyst, does the fetal portion of placenta develop in humans?

No marks

(v) (a) Indicate below, how the levels of ovarian hormones in the blood are changed during the typical 28 days reproductive cycle of a mature woman.



Estradiol 1 pt

Progesterone 1 pt

(b) State the actions of Depo-Provera injection in human females.

- Thickens cervical mucus preventing sperm entry 2 pts
- Makes endometrium thin preventing implantation if fertilization occurs 2 pts

(C) (i) (a) What are known as microaerophilic organisms?

Organisms that grow only in low oxygen concentration / oxygen levels lower than that in air 1 pt

(b) Name a microaerophilic bacterial species.

Lactobacillus (sp.) sp. (essential) 1 pt

(ii) Why do heterocysts have thick walls?

To protect nitrogenase (enzyme) which is sensitive to oxygen/ to protect nitrogenase from oxygen 1 pt

(iii) (a) State two methods where dry heat is used for sterilization of materials in a microbiological laboratory.

- Direct flaming
- Hot air sterilization 2 pts

(b) State two methods of disinfection used in drinking water treatment.

- Chlorination (use of chlorine/ addition of chlorin)
- Use of ozone (ozonization) (addition of ozone) 2 pts

(iv) Name a fungal species and a bacterial species that cause food intoxication.

Fungal species : *Aspergillus flavus* 1 pt

Bacterial species : *Staphylococcus aureus* / *Clostridium botulinum* } only 1 pt
 resource bank

(v) (a) State two differences between sub-unit vaccines and live attenuated vaccines.

- Subunit vaccines contain antigenic fragments (that can induce immunity) and (usually) need booster dose/repeated vaccination ① *
- Live attenuated vaccines contain pathogenicity / virulence controlled/ (deliberately) weakened pathogens/ live microorganisms and booster dose/ repeated vaccination (usually) not needed/ lifelong immunity ②

(for each point feature in both vaccines should be written)

2 pts

- (b) State in correct sequence, the two steps in the production of vinegar using fruit juice and name one species of microorganisms used in each of these steps.

Step	microorganism Species	
(1) Alcoholic fermentation / sugar → Ethanol	<i>Saccharomyces cerevisiae</i>	2 pts
(2) Acetic acid fermentation/Ethanol → Acetic acid / $C_2H_5OH \rightarrow CH_3COOH$ <i>ethanol</i> <i>incomplete/partial oxidation of acetic acid.</i> <i>NO marks only Microorganism with not steps.</i> <i>e</i>	<i>Acetobacter</i> sp. / <i>Gluconobacter</i> sp.	2 pts

40 pts × 2 ½ marks = 100 marks

- 4 (A) (i) What are the two types of signals that are responsible for epigenetics?

- Inherited signals
- Signals by environmental factors/ Environmental signals

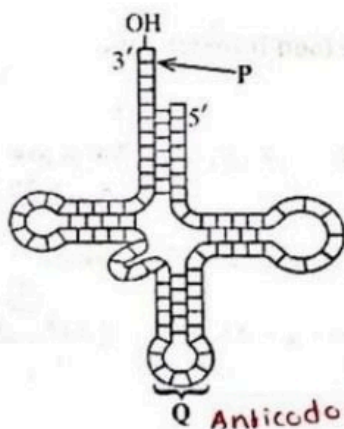
2 pts

- (ii) State a major function of signal peptides present in certain polypeptides.

Guiding the polypeptides to particular locations in cell/ guiding the polypeptides to be secreted/ Protein trafficking

1 pt

- (iii) Identify the molecule given in the diagram and name the parts labelled as P and Q.



× Molecule: tRNA/ Transfer RNA

× P: Amino acid arm/ Site where the amino acid attaches

1 pt

× Q: Anticodon

1 pt

- (iv) What is the property of the genetic code that allows a gene isolated from one organism expressing the same polypeptide when inserted into another organism?

Universality

1 pt

(v) State two methods used to introduce a foreign DNA molecule into a plant cell.

- Using a plant virus vector / transduction
- Using gene gun
- *Agrobacterium* mediated gene transfer / Using *Agrobacterium*
- Transformation / mixing large number of copies of DNA with host cell

(any two)

2 pts

(B) (i) Name the three biomes that are located closest to the equator.

- Tropical forest
- Savanna
- Desert

3 pts

(ii) (a) State the two dominant vegetation types in villus.

- Grasses
- Sedges

2 pts

(b) State two locations in Sri Lanka where villus are common.

- Wilpattu (national park)
- Mahaweli flood plains

2 pts

(iii) What is meant by each of the following?

(a) **Population:** Group of individuals of the same species living in the same area (and producing fertile offspring through interbreeding) 1 pt

(b) **Trophic level:** Feeding group in an ecosystem 1 pt

(c) **Food chain:** (Linear) sequence of organisms through which nutrients and energy pass from one trophic level to another/ next trophic level in an ecosystem beginning with a primary producer (all these things should be there) 1 pt

(iv) (a) Name two invasive alien plants found in the reservoirs of Sri Lanka.

- *Salvinia* / වැට්ටි
- Water hyacinth

2 pts

(b) Name two common sea grass genera in Sri Lanka.

- *Halodule*
- *Halophyla*

2 pts

(v) Why are coral reefs considered as rain forests of the sea?

- High productivity
- High diversity of organisms/ High species diversity

2 pts

(C) (i) State five important environmental services provided by biodiversity.

- CO₂ fixation/ photosynthesis
- Maintaining nutrient cycles/ N₂ cycle/ P cycle
- Maintaining water cycle/ recycling moisture in atmosphere/ recharging groundwater
- Soil formation
- Preventing soil erosion/ Protection of soil from erosion
- Regulating climate
- Water purification
- Pollination

(any five)

5 pts

(ii) State five human activities that contribute to desertification.

- Deforestation
- Overexploitation of water
- Overexploitation of soil
- Uncontrolled mining
- Excessive use of agrochemicals
- Poor land management

(any five)

5 pts

(iii) (a) Many legislations and policies are formulated by the Sri Lankan government for environmental conservation. What is meant by legislation and a policy?

Legislation: (Set of regulations and ^{cew}penalty is given when violated)

1 pt

Policy: Set of practices that is followed (and no penalty when not practiced)

1 pt

(b) State a key legislation available in Sri Lanka for environmental conservation.

Flora and Fauna Protection Ordinance/ FFPO/ National Environmental Act (NEA) 1 pt

(iv) State the main concept on which tissue culture is based.

Totipotent potential / Totipotent / Single cell has the genetic programme to grow into an entire new plant

1 pt

(v) How does addition of sugar preserve food?

By producing osmotic stress on microorganisms

1 pt

40 pts × 2 ½ marks = 100 marks

Part B - Essay

5. (a) Describe the components of nucleotides and explain how nucleotides form the backbone of DNA.

1. A nucleotide consists of Pentose sugar,
2. Nitrogenous base and
3. Phosphate group.

Two types of pentose sugars,

4. Deoxyribose and
5. Ribose.

6. In deoxyribose, one oxygen atom is less than that in ribose. *ribose one oxygen atom is more than that in deoxyribose*

Two types of nitrogenous bases,

7. Purines and
8. Pyrimidines.
9. Purines have two rings and
10. Pyrimidines have one ring.
11. Pyrimidines are smaller in size (than purines) / Purines are larger in size (than pyrimidines)

Two types of purines

12. Adenine /A and
13. Guanine /G.

Three

Two types of pyrimidines

14. Thymine /T
15. Uracil /U and
16. Cytosine /C. *in DNA for DNA deoxyribo nucleotide.*

17. Nucleotides join by phosphodiester bonds and

18. form polynucleotide chain

19. by condensation between OH group of phosphate of one nucleotide with the OH group of 3rd carbon of ~~pentose~~ ^{deoxyribose} sugar of another / adjacent nucleotide. *(in DNA)*

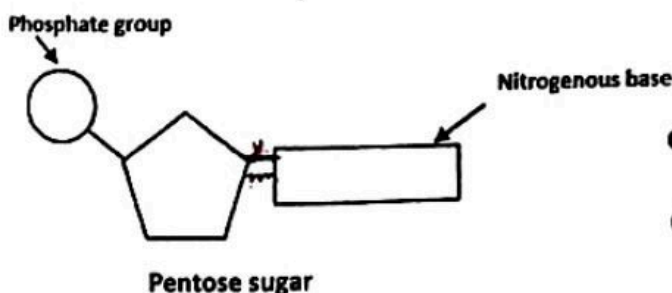
20. These bonds result in a backbone with a repeating pattern of sugar-phosphate units.

21. Sugar (molecule) of DNA is ^(Nucleotide of OH) deoxyribose. *nucleotide of DNA*

22. DNA contain Adenine /A, Thymine /T, Guanine/G, and Cytosine /C. */ nucleotide of DNA.*

23. Sugar (molecule) of RNA is ^(nucleotide of) ribose. *nucleotide is ribose*

24. RNA contain Adenine / A , Guanine / G, Cytosine / C and Uracil / U

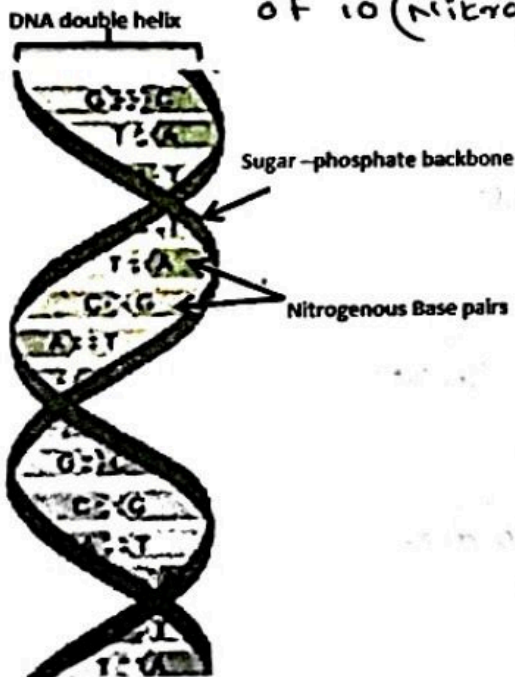


Correct diagram of a nucleotide:
 Fully labelled : 3 marks
 (1 mark for each label)
 Unlabeled : 0 marks

(b) Describe the structure of DNA molecule according to Watson and Crick model.

1. DNA molecule consists of two polynucleotide chains
2. which are spirally arranged/spiral
3. around an imaginary axis and
4. forming a double helix.
5. Sugar-Phosphate backbones run in opposite directions
6. and is called antiparallel.
7. Sugar-Phosphate backbones are on outer side of the helix.
8. Nitrogenous bases are paired and
9. are interior (of the helix)
10. Two strands/chains are held (together) by hydrogen bonds
11. between two complementary nitrogenous bases.
12. Adenine / A pairs / binds with Thymine / T
13. Guanine/G pairs /binds with Cytosine / C
- (If written as purines pair/bind with pyrimidines, consider as one point instead of 12 and 13)
14. Two hydrogen bonds between Adenine /A and Thymine/T.
15. Three hydrogen bonds between Guanine /G and Cytosine /C.
16. Two chains/strands are complementary to each other.

17 (in the double helix) one complete turn of 10 (Nitrogenous) base pair.



Correct diagram of DNA structure

Fully labelled correct diagram : 3 marks
(1 mark for each label)

Unlabelled diagram : 0 marks

24 points + 16 points	=	40 points
Any 36 points × 4 marks	=	144 marks
Diagrams: 03 + 03	=	06 marks
Total	=	150 marks

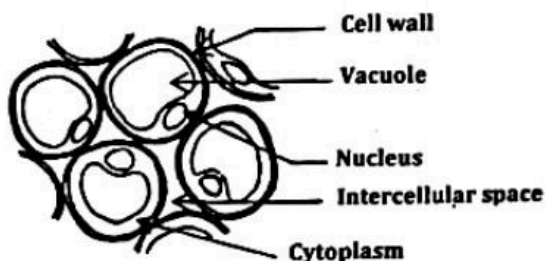
6. Briefly describe the structure and functions of ground tissue in plants.

Ground tissue consists of three main types of cells;

1. Parenchyma cells,
 2. Collenchyma cells and
 3. Sclerenchyma cells.
 4. Parenchyma cells have primary cell walls,
 5. which are thin
 - 6, 7 They contain a large, central vacuole
 8. Some contain plastids /leucoplasts/chloroplasts.
 9. Collenchyma cells are (generally) elongated and
 10. have primary cell walls,
 - 11 which are thicker than those of parenchyma cells and
 - 12 unevenly thickened.
 13. Sclerenchyma cells have secondary cell walls,
 - 14, 15. which are thickened by large amount of lignin.
- Two types of sclerenchyma cells,
16. sclereids and
 17. fibers.
 - 18: Sclereids are irregular in shape,
 - 19, 20. shorter and wider than fibers.
 21. Fibers are long,
 - 22, 23. slender and tapered.

Functions

24. Fills the gap between dermal tissue and vascular tissue.
- 25, 26. Forms cortex and pith.
27. Photosynthesis.
28. Short distance transport (of substances).
29. Parenchyma cells carry out metabolic functions
30. such as synthesis of organic substances /products,
31. storage (of substances) and
32. wound repair.
33. Collenchyma cells provide (mechanical) support
- 34, 35. Sclerenchyma cells / sclereids / fibers provide support and strength.



- | | | |
|------------------------------------|---|----------|
| Diagram of Parenchyma cells | : | 6 marks |
| Fully labelled correct diagram | : | 6 marks |
| Partially labelled correct diagram | : | 3 marks |
| Unlabelled diagram | : | no marks |

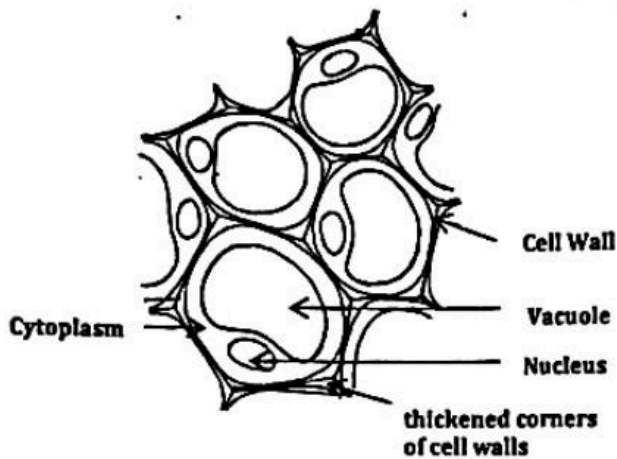


Diagram of Collenchyma cells : 6 marks
 Fully labelled correct diagram : 6 marks
 Partially labelled correct diagram : 3 marks
 Unlabelled diagram : no marks

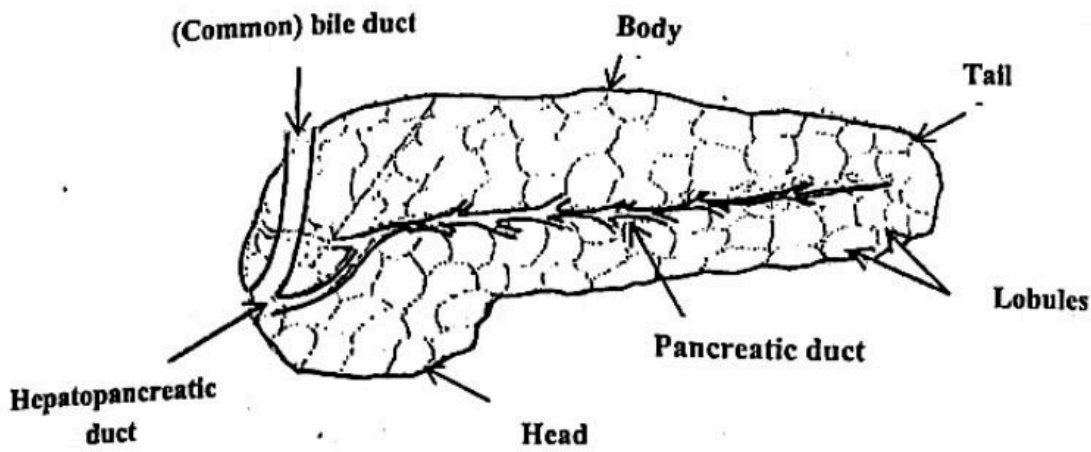


Correct diagram of T.S. of sclereids : 2 marks

Any 34 points × 4 marks = 136
 Diagram of parenchyma cells = 6 marks
 Diagram of collenchyma cells = 6 marks
 Diagram of T.S. of sclereids = 2 marks
Total = 150 marks

7. (a) Describe the structure of human pancreas.

1. Consists of head, body and tail.
2. Head is broad.
3. Tail is narrow.
4. Consists of exocrine part and endocrine part.
5. Large number of lobules are present
6. in the exocrine part.
7. (Lobules are made up of) acini
8. which are (very) small.
9. Secretory cells are present in acini walls.
10. Each lobule is drained by a duct / Each lobule opens into a duct / A duct starts from a lobule.
11. These ducts form pancreatic duct
12. Common joins with (common) bile duct
13. forming hepatopancreatic duct
14. which opens to duodenum.
15. Islets of Langerhans are present
16. in the endocrine part
17. They consist of (group of) specialized cells / α and β cells
18. They do not have ducts

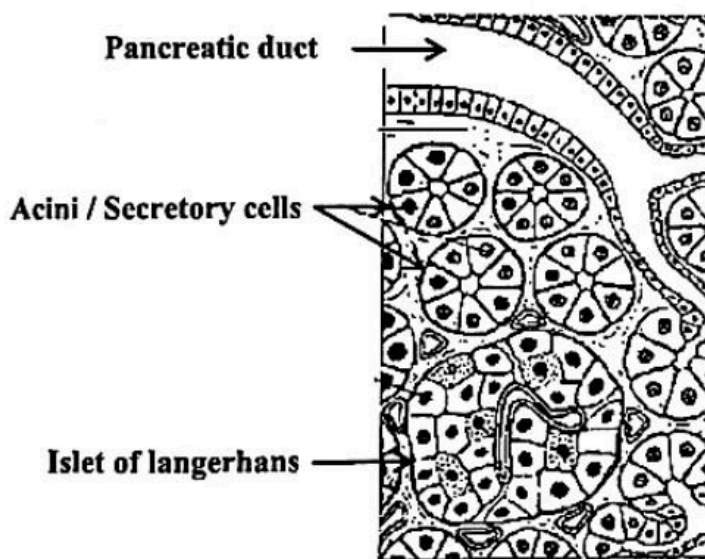


Correct diagram of gross structure of the pancreas

Fully labelled correct diagram : 7 marks

(1 mark for each label)

Unlabeled diagram : no marks



Correct diagram of Histological structure

Fully labelled correct diagram : 3 marks

(1 mark for each label)

Unlabeled diagram : no marks

(b) Explain the role of human pancreas in digestion of food.

1. Exocrine part / acini / lobules secrete pancreatic juice.
2. It contains bicarbonate ion / HCO_3^- ,
3. (Pancreatic) amylase,
4. (Pancreatic) lipase,
5. (Pancreatic) nuclease,
6. Chymotrypsinogen,
7. Trypsinogen and
8. Pancreatic carboxypeptidase.
9. (Pancreatic) amylase catalyses the conversion of / breakdown of polysaccharides to disaccharides.
10. (Pancreatic) lipase catalyses the conversion of / breakdown of fat / triglycerides into glycerols, fatty acids and monoglycerides.
11. (Pancreatic) nucleases catalyse the conversion of / breakdown of nucleic acids / DNA and RNA into nucleotides.
12. Chymotrypsinogen ^(secreted by pancreas) is converted to chymotrypsin and
13. trypsinogen ^(secreted by pancreas) is converted to trypsin. ^(in the duodenum)
- 14, 15. Chymotrypsin and trypsin catalyse the conversion of / breakdown of small polypeptides into smaller polypeptides.
- 16, 17. Pancreatic carboxypeptidase catalyses the conversion of / breakdown of smaller polypeptides into more small polypeptides / peptides and amino acids.
18. Bicarbonate ions neutralize chyme (received from the stomach).

using arrows accepted
only catalyzes is indicate
the answer.

	18 + 18 = 36 points
Any 35 points × 4 marks	= 140 marks
Gross structure diagram	= 7 marks
Histological structure diagram	= 3 marks
Total	<u>= 150 marks</u>

8. Discuss the innate immunity of the human body against pathogen invasions.

Innate defense mechanisms are of two types.

1. External defenses / barrier defense and
2. Internal (nonspecific) defenses.
3. External defenses / barrier defenses discourage entry of pathogens and
4. foreign substances.
5. Skin / Epidermis with closely packed / keratinized cell layers
6. serves as a physical barrier.
7. Periodic shedding of epidermal cells removes microbes (from skin surface).
8. Mucus membranes trap microbes (and other particles)
9. Secretions / tears / saliva are physical barriers as well as
10. chemical barriers.
11. Washing action dilute microorganisms and
12. inhibit colonization / prevent settling of microbes / bacteria / fungi.
13. Lysozymes destroy cell walls of (some) bacteria.
14. Gastric juice provides acidic environment / condition and
15. destroys (many) bacteria / bacterial toxins.
16. Secretions of sweat glands / sebaceous glands provide acidity and
17. prevent growth of bacteria.

18. Internal defenses detect non - self cells / foreign substances
19. by molecular recognition.
20. Phagocytic cells / neutrophils / macrophages ingest microbes /foreign particles.
21. Natural killer cells detect / bind with cells with abnormal surface molecules and
22. release chemicals to kill / destroy them.
23. Antimicrobial proteins attack microbes (directly) and
24. impede their reproduction / growth.
25. Interferons which are produced by virus infected cells,
26. stimulate uninfected (neighboring) cells to produce antiviral proteins
27. that inhibit replication of viruses.
28. (Some) interferons activate macrophages.
29. Complement proteins are activated by substances present on surface of microbes and
30. carry out / lead to lysis of invaded cells / microbes, and
31. promote phagocytosis and
32. inflammatory response.
33. Inflammatory response occurs due to signaling molecules (upon infections)/histamine
34. which increase permeability
35. and dilation of blood vessels.
36. enhancing infiltration of white blood cells / phagocytes / macrophages / neutrophils and
37. antimicrobial proteins to infected / injured area.
38. Activated complement proteins increase histamine release.
39. Activated phagocytes / macrophages / neutrophils release cytokinines / signaling molecules
40. which promote blood flow to infected / injured area.

Any 37 points \times 4 marks = 148 marks

If more than 37 points written, add 2 marks = 2 marks

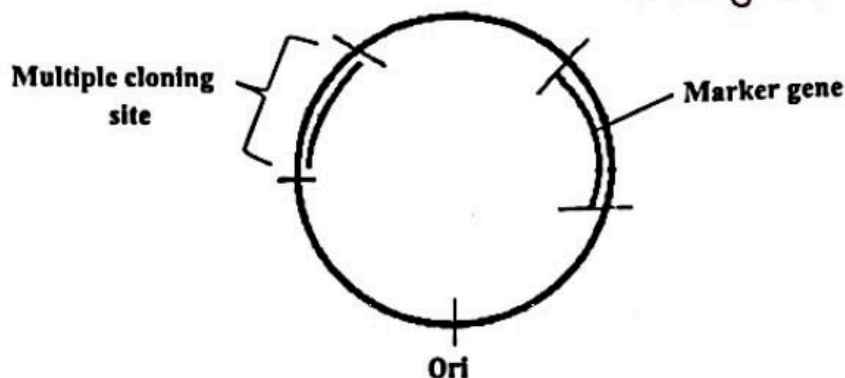
Total = 150 marks

9.(a) Write an account of the essential features of a cloning vector.

1. Ori / Origin of replication is present.
2. Replication initiates from Ori,
3. independent of chromosomal DNA.
4. Multiple cloning sites are present,
5. where the DNA to be cloned / DNA of interest / recombinant DNA molecule is inserted.
6. Cloning site contains sequences (of nitrogenous bases which carry sites) for many restriction enzymes
7. and therefore can use several restriction enzymes (to cut DNA).
8. Marker gene / marker is present
9. which helps to identify / identifies the transformed host cells.
10. Example: Antibiotic resistant gene
11. Some markers are selective markers.
12. They allow the growth of transformed cells only.
13. Example: Host cells sensitive to a particular antibiotic will not grow when that antibiotic is present (in the medium),
14. but transformed cell can grow (when antibiotic is present in the medium),
15. because the vector carries the resistant gene.

16. All vectors do not recombine with DNA/ gene of interest.
17. (Therefore) there is another marker
18. to distinguish (the colonies with) the vectors containing the inserted gene / inserted DNA / DNA insert (from those which do not contain that gene / DNA)

ori can be draw Marker gene area Not multiple 18 points cloning site.



Fully labelled correct diagram : 4 marks
 Partially labelled correct diagram : 2 marks
 Unlabelled diagram : no marks

(b) Briefly describe the chemical changes that take place in food during spoilage due to microbial activity.

- 1, 2, 3. Occurs due to heterotrophic bacteria and fungi (if only microorganisms written consider as one point) that grows in food.
4. They secrete / release/ produce extracellular enzymes.
5. Putrefaction
6. occurs due to breaking down of proteins (in food)
7. by proteolytic enzymes
8. released / secreted / produced by proteolytic microorganisms / fungi and bacteria
- 9, 10. into amino acids, amines, ammonia / NH₃ and hydrogen sulphide / H₂S (Any two considered as one point).
11. Fermentation
12. occurs due to breaking down of complex carbohydrates (in food)
13. by amylase
14. into simple carbohydrates / sugars
15. (and converting those into carbohydrate food acid, alcohol and gases)
16. 16. by (enzymes) released by (saccharolytic) microorganisms / fungi and bacteria.
17. Rancidity
18. occurs due to breaking down / conversion of lipids (in food)
19. into fatty acids and glycerol
20. by (enzymes released by) lipolytic microorganisms / fungi and bacteria.

Any-18 points

19 points = 36 Points
 18 points + 18 points = 36 Points
 36 points × 4 marks = 144 marks
 If more than 37 points written, add 2 marks = 2 marks
 Diagram = 4 marks
 Total = 150 marks

10. Write short notes on the following.**(a) Rules of nomenclature**

1. Two species cannot have the same name.
2. Each species has a species name / scientific name
3. which consists of a generic name and a specific epithet.
4. Name is made up of Latinized words.
5. It is written as Roman script /English letters.
6. It is italicized when printed and
7. underlined when handwritten.
8. First letter of the generic name is capitalized.
9. Specific epithet is in simple letters.
10. Name of the author /person who gave the name is given at the end of the name.
11. and it is not Latinized and
12. is indicated as full word, as an abbreviation or by a capital letter (Any two).
13. Third word can be given /used to indicate subspecies /variety.

(b) Hardy-Weinberg equilibrium and evolution

1. Hardy-Weinberg equilibrium is used to assess whether a population is evolving.
2. with respect to a particular characteristic / genetic locus.
3. If not evolving (at that genetic locus) genetic make up of a trait /allele frequency / genotype frequency will remain unchanged.
4. Hardy-Weinberg equilibrium is applicable to a population which is not evolving,
- 5 and therefore has no mutations,
6. has random mating,
7. no natural selection,
8. large population
9. with no immigration/emigration/migration.

[Opposites of points 5 to 9 are also accepted.

For evolution to occur

5. there should be mutations,
 6. non-random mating / selective mating,
 7. natural selection,
 8. small population,
 9. with immigration /emigration/migration.]
10. Most populations deviate from Hardy-Weinberg equilibrium
 11. except for certain genetic loci.
 12. Slowly evolving populations do not deviate much from Hardy-Weinberg equilibrium.

(c) General characteristics of a culturable fish species

1. Should withstand climate in the region;
2. Should grow well / fast in prevailing conditions / physical and chemical parameters of water in the area;
3. Should be easy to breed;
4. Should be hardy;
5. Should not reproduce in grow-out ponds / tanks;
6. Should reach sexual maturation (relatively) late;
7. Should accept / feed on formulated food;
8. Should be an efficient converter of (economical) food;
9. Should not have adverse environmental impacts;
10. Should tolerate high population density;
11. Should be resistant to (common) diseases;
- 12, 13. Should satisfy consumers, have good taste, good nutritive value, good texture of flesh, good appearance / colour. (Any two considered as 1 point)

13 points + 12 points	13 + points	=	38 Points
	38 points × 4 marks	=	148 marks
	If more than 37 points written, add 2 marks	=	<u>2 marks</u>
	Total	=	<u>150 marks</u>